



LOS ANGELES UNIFIED SCHOOLDISTRICT
Office of Student, Family, and Community Engagement
DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE
Thursday, March 21, 2024
10:00 a.m.

I. Call to Order

The meeting was called to order at 10:01 and the chair read the meeting norms. Karla Franco, Chairperson, called the meeting to order at 10:04 am.

II. Pledge of Allegiance

The pledge of allegiance was led by Gema Tellez in Spanish and Claudia Valencia in English.

III. Public Comments

Diana Guillen, vicechair, facilitated the public comments.

- 1. Maria Luisa Palma:** Reported that the SFACE office has refused to give information about the LCAP plan in order not to be held accountable and asked for solidarity with the PAC committee.
- 2. Juan Jose Mangandi:** Stated that LAUSD does not show adequate information and that they only use the committees and asked the members not to be manipulated.
- 3. Maria Daysi Ortiz:** She urged members to unite and explained what the school plan means and that parents should be well trained and take radical action to make real change.

IV. Roll Call / Establishing Quorum

Due to the absence of the Secretary, Ms. Diana Guillen, vicechair, led the roll call and quorum was established with 34 members at 10:36am.

V. Approval of Minutes:

The vicechair read the minutes aloud. Members were given the opportunity to provide corrections. There were corrections in English. Ms. Gema Tellez made the first motion to accept the minutes with the English corrections and Ms. Janet Galindo seconded the motion. No discussion. There were 34 votes in favor and the motion carried by unanimous vote.

VI. Chairperson's Report

She thanked all delegates for giving their time and input to improve English learners and because of it she was following up on the input from the previous committee. She would ask the Instruction Department to come and give an update on how they approved the I-ready exam without consulting with the DELAC committee at a private event during last chairperson's term, Chair Guillen, without consulting with the membership and giving no follow-up, overriding the membership. The chair suggested that the I-ready exam be removed as a requirement for English learners, until it is analyzed by the DELAC committee.

The chair wanted to ensure better performance for English learners and that employees have to respect our time and let us continue to support the parent agenda and not the district agenda.

Time was allotted for questions. Ms. Diana Guillen made a **motion that the I-ready exam should not be a requirement for English learners to reclassify**. Monica Arrazola seconded the motion. There was discussion. Chair Franco conducted the roll call vote. 26 voted in favor, 2 were opposed, and there were no abstentions. The Chair stated that the motion passed.

Mrs. Guillen urged parents to make our input by way of a motion and not at working meetings because no one knows what that input is, and it must be approved by the majority of members.

VII. Presentation: Single Plan for Student Achievement (SPSA)

Mr. Posada began the presentation of the 2024-2025 School Plan

The goal and purpose are to align the SPSA with the superintendent's strategic plan which has 5 pillars with 20 priorities and one of the most important is 1. Academic Excellence, 2. School Climate 3. Engagement and Collaboration 4. Joy and Wellness.

Mrs. Montenegro went on to ask the committee whether they knew what the SPSA plan was, and the vast majority did not have the information and said that the main problem with the SPSA was that the information given was in a way that was not understood.

Mrs. Montenegro explained that the SPSA in terms of English learnings is to establish goals so that they are at grade level in English. She explained that you have to review the DIBELS exams, ELPAC, state exams and then the ELAC, based on the data, it gives written recommendations to the SSC and SSC decides where the budget will be invested and expenses to help the English learners described in the plan. The SPSA should be reviewed throughout the school year and at the first ELAC meeting this plan should be reviewed at the beginning of the school year and see if the goal was met. She indicated that the State determined that the I-ready test must be used as a requirement for students to reclassify. Dr. Posada shared some examples.

He also spoke about what the Parent, Teacher, and Student School Survey means and shared some information about what would be asked and supposedly this will help them write a better School Plan.

They also shared that there is a great connection between the SPSA and the consolidated application because it is through this federal application that schools are given funding to improve instruction, improve the academic level of English learners, and improve the academic level of English learners, funds designated for low-income students and also to support students emotionally. (Title I, Title II, Title III, and Title IV)

They explained that teachers must have certain credentials in order to teach and be certified and if they are not, it is the District's obligation to notify parents. Teachers must obtain professional development in Reading and Math from the District among other trainings.

Once the school principal approves the SPSA Plan, the principal's supervisor reviews this plan and their job is to review the goals and if there is no progress in 2 years it is rejected and the schools are given support for improvement.

Time was allotted for questions and answers.

Ms. Diana Guillen moved to extend the time for 30 minutes and it was seconded by Mrs. Monica Arrazola. No discussion. The vote was taken. There were 27 votes in favor, 2 opposed, and 0 abstentions. The motion passed.

Parents were grouped into 2 teams: Parents in person and parents on Zoom to provide input about the SPSA. Mrs. Montenegro explained that the objective was to provide input on Teacher requirements and credentials, because that is the state requirement as a DELAC duty.

One of the contributions that the in-person group gave was that MMED did not provide the information that members needed on teacher requirements and for that reason could not give any recommendations on the subject.

Chairperson Karla Franco called for a minute of silence over the death of 16-year-old student Shaylee Mejia of Manual Art Senior High School who died of injuries from a fight.

VIII. Update from Multilingual and Multicultural Education Department

Newcomer students would have the opportunity to earn 10 credits in the summer, per course to be offered for English development in the 4 areas. Scheduled for June 20, 2024, through July 19, 2024 from 8:30am to 2:00 pm at different schools in grades 9 to 12.

IX. Update from the Office of Student, Family, and Community Engagement

Mr. Antonio Plascencia greeted all the parents both those who were in presence and those on Zoom. He reported that there is a transportation card for children and it is free and offers books, digital materials and museum passes and can be obtained from county libraries and can also borrow cartridges for the internet.

He stated that there are other tools you can find in Schoology. Also during summer there will be opportunities for support through virtual means for students. In addition, he shared that there would be discussions in each region on safety issues and information would be sent by each region. He thanked the MMED office for the information he gave.

To verify that the committees are working, the District has created a digital system for all documentation and evidence from the committees to be uploaded to the Principals portal and for funds to be aligned with the School Plan. Time was allotted for questions and answers.

X. Announcements from members and SFACE staff

Ms. Carol Landaverde, Public Relations Officer announced:

1. The next official meeting would be on April 25, 2024.
2. That members had the right to be seated as members until 11am provided that they have not been replaced by the alternate.
3. Bylaws Subcommittee Meeting on March 22.
4. She urged members to become involved in School Safety.

XI. Closing

Mrs. Diana Guillen, vicechair, officially closed the meeting at 1:38 pm.

**Minutes respectfully submitted by:
Diana Guillen, DELAC Vicechair**